**MINISTRY OF EDUCATION, SCIENCE AND TECHNOLOGY**

**SCHEME OF WORK**

**NAME OF THE SCHOOL:**

**NAME OF THE TEACHER:**

**SUBJECT: VOCATIONAL SKILLS**

**CLASS: SIX**

**TERM: 1&2**

**YEAR: 2023**

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| **Main Competence** | **Specific Competence** | Teaching/Learning Activities | Month | Week | No. of Periods | Reference | Teaching/Learning Tools | Assessment Tools | Remarks |
| 1.0 Good grooming. | 1.1 Caring for  garments and maintaining cleanliness. | 1. Washing garments following steps of washing them.    * Prepare washing equipment and other requirements for washing.    * Identify types of garments to be washed.    * Wash garments according to type of materials and co and follow correct steps.    * Hang clothes to dry. 2. Ironing clothes following required procedures.    * Equipment and | January | 1 | 5 | Vocational Skills  Pupil’s Book 6 by TIE | Charts showing various Steps of washing and ironing garments Text Book | Exercises Home works Group work |  |
|  |  | garments for |  |  |  |  |  |
|  |  | ironing.   * Iron the garment |  |  |  |  |  |
|  |  | following correct |  |  |  |  |  |
|  |  | steps.   * Hang garments |  |  |  |  |  |
|  |  | before folding and |  |  |  |  |  |
|  |  | storing them. |  |  |  |  |  |
|  |  | 1. Cleans shoes.    * Prepare equipment and other requirements for cleaning shoes.    * Clean shoes according to types    * Apply polish and shine the shoes. | January | 2 | 5 | Vocational | Internet | Exercises |  |
|  |  |  |  | Skills | downloaded | Home |
|  |  |  |  | Pupil’s | materials. | works |
|  |  |  |  | Book 6 by | Real object (pads) |  |
|  |  |  |  | TIE |  |  |

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|  | 1.2 Care for environment and maintain sanitation | 1. Caring for garden.    * Explain the importance of caring for flower garden.    * Identify equipment used in caring for a flower garden.    * Caring for a flower garden by weeding   and planting more flowers. | January | 3 | 5 | Vocational Skills  Pupil’s Book 6 by | A Chart showing various equipment for  gardening. | Exercises Home works |  |
|  |  |  | TIE | Text Books. |  |
|  | 1. Disposal of refuse by burying and yet to decompose refuse.    * Sort out metal and plastic waste material    * Plastic and metal waste material should be collected in a refuse bin for recycling or dumping in a reserved area.    * Precautions to take when dealing with refuse to avoid explosion, injury and communicable diseases. | February | 1 | 5 | Vocational | Internet | Exercises |  |
|  |  |  | Skills | downloaded | Home |
|  |  |  | Pupil’s | materials. | works |
|  |  |  | Book 6 by |  | Group |
|  |  |  | TIE |  | work |

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| **Main Competence** | **Specific Competence** | Teaching/Learning Activities | Month | Week | No. of Periods | Reference | Teaching/Learning Tools | Assessment Tools | Remarks |
| 2.0 Mastering different recipes. | 2.1 Make different kinds of dishes. | 1. Fry different types of food using the deep frying method.    * List down types of foods suitable for deep frying.    * Prepare utensils and ingredients used in deep frying.    * Deep fry food following correct rules of deep frying food.    * Clean the utensils as well as the kitchen. | February | 2 | 5 | Vocational Skills  Pupil’s Book 6 by TIE | Text Books. Internet downloaded materials.  Chart showing pictures of different frying methods | Exercises Home works Group work |  |
|  |  | 1. Preparing packed meals.    * Identify different foods suitable for packing.    * Prepare utensils used in packed food.    * Prepare different meals using correct cooking methods.    * Clean all utensils used as well as the kitchen. | February | 3 | 5 | Vocational Skills  Pupil’s Book 6 by TIE | Text Books. Internet downloaded materials | Exercises Home works Group work |  |
|  |  | 1. Packing meals using different methods.    * Identify proper packaging.    * Explain the procedures of packaging meals.    * Packaging meals correctly following   the procedures. |  |  |  |  |  |

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|  | 2.2 Make different drinks. | 1. Preparing fruit juice using crushing method.    * Identify types of fruits suitable for crushing.    * Prepare equipment and ingredients for crushing fruit.    * Prepare juice by crushing fruits following correct guidelines and adherence to cleanliness,    * Pour the fruit juice in a clean utensil ready for serving. | February | 4 | 5 | Vocational Skills  Pupil’s Book 6 by TIE | Text Books. Internet downloaded materials | Exercises Home works Group work |  |
|  | 1. Preparing juice by soaking ingredients.    * Identify types of fruits suitable for soaking.    * Prepare utensils and ingredients for soaking fruit.    * Prepare juice by soaking fruits following correct steps.    * Pour the fruit juice in a clean utensil ready for drinking.    * Clean all the utensils used in making the fruit juice. |  |  |  |  |  |
| 2.3 Develop acceptable table manners. | 1. Explaining table manners.    * Explain correct manners when eating.    * Perform the role on correct manners when eating. | March | 1 | 5 | Vocational Skills  Pupil’s Book 6 by | Text Books. Internet downloaded  materials | Exercises Home works  Group |  |
|  |  |  | TIE |  | work |

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|  |  | 1. Setting the table ready for eating.    * Prepare proper cutlery and utensils for setting the table.    * Clean the dining table properly.    * Set the table correctly and appropriately depending on the number of people and the type of meal.    * Put the meals on the table attractively. 2. Cleaning the table up after eating.    * Prepare proper equipment for cleaning the dining table after a meal.    * Clean the dining table following the guidelines. |  | 2 |  |  |  |  |  |
| 3.0 Creating art  works. | 3.1 Execute foundations of singing and acting. | 1. Classifying four groups of musical instruments correctly    * Listing names of musical instruments in general.    * Classification of musical instruments according to their sound; stringed instruments,   percussions, keyboard and wind instruments. | March | 3 | 5 | Vocational Skills  Pupil’s Book 6 by TIE | Text Books. Internet downloaded materials | Exercises Home works  Group work |  |
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| 1. Making theatrical costumes props according to the theme of the play.    * Explain the message inherent in a play.    * Describe suitable | March | 4 | 5 | Vocational Skills  Pupil’s Book 6 by TIE | Text Books. Internet downloaded materials | Exercises Home works Group work |  |
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|  |  | place for a play to take place.   * Prepare costumes fit to the message of the play. * Elaborate bond between costumes and message of the play. |  |  |  |  |  |  |  |
| **MID TERM EXAMINATION** | | | | | | | | |
|  | 1. Performing dramatic poetry according to the rules.    * Identifying dramatic poetry performers fit to the message of the art piece.    * Using corresponding gestures amid enactment of dramatic poetry.    * Speaking audibly enough when acting.    * Mention rules applicable when doing dramatic poetry. | April | 1 | 5 | Vocational | Chart showing | Exercises |  |
|  |  | Skills | Various rules of | Home |
|  |  | Pupil’s | performing | works |
|  |  | Book 6 by | dramatic poetry | Group |
|  |  | TIE |  | work |
| 1. Bragging on mimicking traits of animals, birds and ailments that exist in the environment.    * Explain social objectives of the art   of bragging. | April | 2 | 5 | Vocational Skills  Pupil’s Book 6 by TIE | Various recorded sounds of animals, birds Text books Internet downloaded | Exercises Home works Group work |  |
| * Tell reasons for impersonifying animals, ailments, things and birds. |  |  |  | materials |  |
| * Practice character impersonation. |  |  |  |  |  |

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|  |  | 1. Perform tableaux.    * Discern activities fit to be acted by freezing theatre.    * Watching freezing theatre performed by professional artists.    * Performing freezing theatre in groups.    * Show freezing theatre performance. |  | 3 |  |  |  |  |  |
| 3.2 Make pictures carrying social messages. | 1. Make collages following rules.    * Prepare materials for collage work.    * Making a collage piece following rules of the art.    * Cleaning the place of work. | May | 1 | 5 | Vocational Skills  Pupil’s Book 6 by TIE | Text Books. Internet downloaded materials | Exercises Home works Group work |  |
|  | 1. Make a picture frame.    * Preparing materials for making picture frame.    * Making a picture frame systematically. 2. Make a collage balanced in forms and color.    * Prepare the materials for collage work.    * Making a collage work reflecting balance in colors and   figures. | May | 2 | 5 | Vocational | Text Books. | Exercises |  |
|  |  |  | Skills | Internet | Home |
|  |  |  | Pupil’s | downloaded | works |
|  |  |  | Book 6 by | materials | Group |
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|  | 3.3  Innovative print making | 1. Designing geometrical form motifs in malleable material.    * Preparing soft materials for incising geometrical shape motifs.    * Incising geometrical shape motifs on soft material. | May | 3 | 5 | Vocational Skills  Pupil’s | Text Books. Internet  downloaded | Exercises Home  works |  |
|  |  |  | Book 6 by | materials | Group |
|  |  |  | TIE |  | work |
|  | **TERMINAL EXAMINATIONS** | | | | | | | |
|  | 1. Designing and print a geometrical form motif pattern of primary colors.    * Preparing place and items for printing.    * Printing a pattern of   geometrical shapes in primary colors. | July | 1 | 5 | Vocational | Text Books. | Exercises |  |
|  |  | Skills | Internet | Home |
|  |  | Pupil’s | downloaded | works |
|  |  | Book 6 by | materials | Group |
|  |  | TIE |  | work |
| 1. Framing geometrical form motif pattern by a ribbon border    * Prepare place and items for making pattern framing.    * Preparing bordering tape (ribbon)    * Fitting bordering tape on pattern. | July | 2 | 5 | Vocational | Making motif | Exercises |  |
|  |  | Skills | practically. | Home |
|  |  | Pupil’s | Text books. | works |
|  |  | Book 6 by | Internet | Group |
|  |  | TIE | downloaded | work |
|  |  |  | materials |  |
| 3.4 Model different items using paper mash | 1. Preparing paper paste (paper mash) adding glue for stronger adhesion.    * Preparing materials and items for making paper mash.    * Prepare paper mash.    * Make paper paste.    * Cleaning work place. | July | 3 | 5 | Vocational Skills  Pupil’s  Book 6 by | Text books. Internet downloaded  materials | Exercises Home works  Group |  |
|  |  |  | TIE |  | work |

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|  |  | 1. Making a paper mash animal figure    * Preparing working items.    * Prepare figure armature.    * Cleaning working items and place. | July | 4 | 5 | Vocational | Text books. | Exercises |  |
|  |  |  | Skills | Internet | Home |
|  |  |  | Pupil’s | downloaded | works |
|  |  |  | Book 6 by | materials | Group |
|  |  |  | TIE |  | work |
|  | 1. Plastering and beautifying animal figure (armature)    * Preparing working facilities.    * Plastering the armature with paper paste.    * Decorating the figure.    * Cleaning the working place. | August | 1 | 5 | Vocational | Text books. | Exercises |  |
|  |  |  | Skills | Internet | Home |
|  |  |  | Pupil’s | downloaded | works |
|  |  |  | Book 6 by | materials | Group |
|  |  |  | TIE |  | work |
|  | 1. Braiding of basketry of twill bands of wild-date palm leaves of more than one way twill.    * Preparing tools for making basketry twill bands.    * Slit wild-date palm leaves.    * Braiding twill bands of wild-date palm leaves in more than one way. 2. Braiding cords in different techniques.    * Preparing materials and tools for braiding cords.    * Braiding cords using different techniques.    * Cleaning the work place. | August | 2 | 5 | Vocational | Text books. | Exercises |  |
| 3.5. Making things using materials from the surrounding. |  |  | Skills  Pupil’s Book 6 by TIE | Internet  downloaded materials | Home  works Group work |

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|  |  | 1. Weaving different items using the braided cords/twill bands.    * Identify items to be made.    * Preparing the weaving materials and items.    * Weave items using the made cords/till bands systematically.    * Cleaning the work place. |  | 3 |  |  |  |  |  |

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| 4 .0  Understanding entrepreneurship skills. | 4.1 Develop readiness for learning.. | 1. Participating in various debates to get knowledge.    * Emanating entrepreneurship related motion for debating.    * Preparing debate points to support one’s stand.    * Presenting points competently during discussion. | August | 1 | 5 | Vocational Skills  Pupil’s Book 6 by TIE | Text books. Internet downloaded materials | Exercises Home works Group work |  |
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| 1. Asking different questions and discovering new ways of doing things.    * Searching for different information on entrepreneurship   following teacher’s instructions.   * + Using acquired   information to develop opportunities. | August | 2 | 5 | Vocational Skills  Pupil’s Book 6 by TIE | Text books. Internet downloaded materials | Exercises Home works Group work |  |
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|  | 4.2 Find markets for small-scale businesses. | 1. Identifying the best ways of packaging products.    * Explaining the importance of commodity packaging.    * Mention different types of packaging materials.    * Demonstrate examples   of simple packaging for small commodities. | August | 3 | 5 | Vocational Skills  Pupil’s Book 6 by | Text books. Internet downloaded  materials | Exercises Home works  Group work |  |
|  |  |  | TIE |  |  |
|  | 1. Identify types of customers according to products available.    * Visit places to identify customers of a commodity.    * Asking different customers about the need for a new product. | September | 1 | 5 | Vocational | Text books. | Exercises |  |
|  |  |  | Skills | Internet | Home |
|  |  |  | Pupil’s | downloaded | works |
|  |  |  | Book 6 by | materials | Group work |
|  |  |  | TIE |  |  |
|  | 1. Identify cheating that can be done by people who share a business.    * Explain different cheating techniques that can possibly be done by business men.    * Describe techniques used by business men to avoid cheating in a business.    * Role-play cheating in business. 2. Identify devices used to measure different commodities.    * Mention various devices used to measure commodities.    * List advantages of using legally passed measuring devices.    * Explaining cheating mechanism done by commodity sellers. | September | 2 | 5 | Vocational | Text books. | Exercises |  |
|  |  |  | Skills | Internet | Home |
|  |  |  | Pupil’s | downloaded | works |
|  |  |  | Book 6 by | materials | Group work |
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|  | 4.3. Identify the principles of financial management. | 1. Preparing balance sheet with focus on key components of business.    * Explaining the concept of balance sheet.    * Explaining important aspects of a balance sheet.    * Preparing a business balance sheet. |  | 3 |  |  |  |  |  |
|  | 1. Identifying the types of registers that are used to keep records of goods and money.    * Identifying types of registers used in keeping business records.    * Elaborate register items. 2. Identifying the four types of taxes that paid for sold goods.    * Discussing the concept of tax focusing on its impacts to the nation.    * Discussing the importance of paying taxes.    * Identifying four types of compulsory taxes to be paid following selling of commodities. 3. Preparing a budget according to the requirements.    * Meaning of budget.    * Itemizing needs in a budget.    * Indicating aspects of a budget.    * Practicing budgeting basing on practical needs. |

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| REVISION &PREPARATION FOR ANNUAL EXAMINATION | | | | | | | | | |